



Fine & Performing Arts

Holy Cross of San Antonio

Hello!

My name is Louissette Zurita and am pleased to direct the Fine and Performing Arts at Holy Cross of San Antonio. This school year will be my 22nd year in the Archdiocese of San Antonio and 3rd year at Holy Cross. I've been involved in performance for over four decades and love helping kids find their individual talents! Being involved in the arts gives a student a plethora of skills that truly help form a well rounded individual. According to a 2014 study, by the Center for the Neurobiology of Learning and Memory, University of California, "brain research shows that not only do the arts improve skills in math and reading, but they promote creativity, social development, personality adjustment, and self-worth." Additionally, there are numerous studies proving students involved in the arts test better on the national level, have a better attendance record, far lower dropout rate, and notably superior time and peer management, organization, reading comprehension, and communication skills.

Currently, here are the different ways a student can explore their artistic side and serve the Holy Cross community:

Music Ministry:

Students 6th-12th grade: students meet once a week immediately after school for ensemble rehearsal of music given to them in advance. The purpose of this group is to lead the school in song at all school wide religious events. There are additional opportunities to perform that arise around the county. Additional opportunities are available for advanced vocal and instrumental soloists.

Drumline:

Students 6th-12th:

Have the opportunity to learn and lead cadences. This team serves to cheer on athletic teams and various school events. Rehearsals are generally in the evening once a week, and increase

as necessary for an upcoming event. Please contact David.parker@holycross-sa.org for more information.

Visual Artists:

Students 9th-12th:

Have the opportunity to compete in a variety of contests. These self motivated students will participate in biweekly challenges on Friday google classroom meetings and show progress on various pieces. The teacher serves solely as a facilitator and motivator for contests. Contests include, but are not limited to: Scholastic Art, Rodeo Western Art, TAPPS. Opportunities will be presented to middle school visual artists as they arise.

Theatre: 6th-12th:

Students become inducted into troupe #8933 after receiving 10 participation points or 100 hours of honorable hours of service to the stage. Rehearsals tend to be in the evening every other day and increase as a performance nears. There are opportunities for 6th-12th grade students to participate in community wide performances, and, as the troupe grows, participate in grade section (middle school/high school) and solo/ensemble performances/competitions. In addition to performing, this group looks for opportunities to serve the community and have social outings in the form of watching local or national performances.